

SCHOOL LAND TRUST FINAL REPORT 2018-2019

School: Three Falls Elementary

Actual Amount Available:

- Carry Over from 2017-2018 \$28,906
- Distribution Amount for 2018-2019 \$75,586
- Total Available for 2018-2019 \$104,492

Actual Expenditures:

- Salaries and Employee Benefits \$55,858
- Employee Benefits \$8,776
- General Supplies \$3,828
- Textbooks \$32,050
- Total Spent: \$100,512

Plan Goal(s):

Goal One: Our goal at Three Falls Elementary is to increase student achievement in Literacy and Math. Specifically, we will increase our students' reading comprehension and reading fluency. We will also increase our students' writing ability. Students will have a better working knowledge of the writing process as well as the proper writing conventions. We will also increase our students' mathematics problem solving ability. This goal will be accomplished by the end of the 2018-2019 school year.

Goal Two: Our goal at Three Falls Elementary is to increase student achievement in, and appreciation for, the arts, specifically Music. We will also increase student's knowledge and awareness of Music's impact across the curriculum (ie: Math, Social Science, Language Arts, and Science). This will be accomplished by the end of the 2018-2019 school year.

Goal Three: Our goal at Three Falls Elementary is to increase student achievement by increasing positive student behavior.

Goal Four: Our goal at Three Falls Elementary is to increase student achievement by providing our teachers with professional development opportunities. We will achieve this goal by the end of the 2018 - 2019 school year.

Measurements:

This is the measurement identified in the plan to determine if the goal was reached.

Sage Testing Results, Dibels scores, Utah Compose Writing, Reach For Reading Unit scores, My Math Benchmark scores, Kindergarten Pre/Post Assessments, and Falcon Cards handed out.

Please show the before and after measurements and how academic performance was improved.

Kindergarten Assessment:

Pre L.A. - 63, Post L.A. - 195

Pre Math - 46, Post Math - 85

Total: Pre - 109, Post - 280

Dibels Assessment:

B.O.Y. - 64% Proficient, E.O.Y. - 69% Proficient

Sage Assessment:

L.A.: 2017/18 - 48% Proficient, 2018/19 - 43% Proficient

Math: 2017/18 - 52% Proficient, 2018/19 - 46% Proficient

CSIP:

Review of CSIP data indicates student growth in L.A. and Math, on each grade level team, according to identified GVC's/Learning Targets with accompanying common formative assessments and interventions administered.

Action Plan Steps:

This is the Action Plan Steps identified in the plan to reach the goal.

Step One: We will hire additional para-professionals to help teachers with classroom interventions in Reading and Mathematics, as well as, help teachers implement extension activities for our above level students. Step Two: We will hire one of our current Kindergarten teachers to conduct a one hour per day literacy intervention class for our below level Kindergarten students. Step Three: We will purchase additional Chrome Book computers to enhance instruction in Reading, Writing, Math, and Technology in the classroom.

Step Four: We will utilize STL funding to register students for technology based competitions (coding/robotics) to enhance applied mathematical opportunities. Step Five: We will use STL funding to help purchase our school district's newly adopted reading program: Reach For Reading.

Step Five: We will hire a highly qualified music instructor as per qualifications based upon the Beverly Taylor Sorenson Arts Learning Program.

Step Six: We will print 'Striker' 200 Club cards and Behavior Citations for the year. We will purchase stamps for mailing home the 'Striker' 200 Club cards. We will purchase additional positive rewards to recognize and reinforce positive behavior ie: pencils, erasers, and token machine prizes.

Step Seven: We will provide a stipend to our teachers for attending a one day PLC meeting over the summer break. We will provide substitute teachers periodically through out the school year for professional development training in our newly adopted reading program, Reach For Reading.

Please explain how the action plan was implemented to reach this goal.

Step one: We continued having our Literacy/Math para's work with our struggling students.

Step two: We hired Mrs. Nielson, one of our Kindergarten teachers, to conduct a one hour intervention class for below level kindergarten students.

Step three: We purchased 115 Chrome Book computers for our students.

Step four: We carried this amount over to 2019-2020.

Step five: We hired our music teacher, Mrs. Behunin, to instruct our students in music.

Step six: We printed 1,000 cards for our PBIS program

Step seven: We provided our teachers a stipend for attending a one day PLC training over the summer.

Plan Amendment:

Number Approved

6

Number Not Approved

0

Absent

0

Vote Date

2019-03-19

Explanation for Amendment

Dear Washington County School Board Members: Due to the Reach For Reading program being funded by other sources during 2019-2019 school year, money from our State Trust Lands is no longer needed to fund this program for this year. As a School Community Council for Three Falls Elementary, we are proposing to make the following changes to our School Trust Land budget: - Transfer \$5,000 from STL Textbooks to STL Salaries/Employee Benefits (100/200) - Transfer \$3,000 from STL Textbooks to STL General Supplies (610) - Transfer \$2,000 from STL Textbooks to STL Technology (650) Transferring \$5,000 to Salaries and Employee Benefits will provide our teachers with substitute teachers to allow for more professional development/collaboration time with our Reach For Reading program Transferring \$3,000 to General Supplies will provide our school with the appropriate resources to create a 'Wellness Room' for our students. This 'Wellness Room' will help our school maintain a positive school environment and enhance our Social Emotional Learning. Transferring \$2,000 to Technology/Related Hardware/Software to purchase updated Chrome Books for our school. Thank you for your consideration! Sincerely, Three Falls Elementary Community Council