

Three Falls Elementary School Trustlands: 2022-2023

TOTAL Budget: \$79,294.68

GOAL #1: One of our main goals at Three Falls Elementary is to increase student achievement in Literacy, specifically increasing students' reading comprehension, reading fluency. Students will also have a better working knowledge of the writing process and the proper writing conventions.

School Improvement Plan Focus Area 1: Student Learning

ACADEMIC AREAS:

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

MEASUREMENTS:

RISE Testing Results, Acadience scores, Utah Compose Writing, Reach For Reading Unit scores, Kindergarten Pre/Post Assessments.

ACTION PLAN STEPS:

1. We will hire paraprofessionals to support teachers with classroom interventions and extensions in Literacy.
2. We will provide our paraprofessionals with professional development opportunities that will include hands-on application practice and implementation.
3. We will hire a Chinese dual immersion intern to work with 1st - 5th grade students in Chinese literacy and writing. The Chinese intern will not cost in salary, but we are responsible to cover the VISA fees.

BUDGET: \$58,000

Salaries & Benefits - 5420 100 134 161: \$69,500

Supplies - 5420 100 134 610: \$3500 (Chinese intern VISA)

Goal #2: Three Falls Elementary will increase academic performance through the purchase or replacement of technology hardware and/or software. This technology and software will assist in teacher instruction, interventions, and student learning.

School Improvement Plan Focus Area 1: Student Learning

ACADEMIC AREAS: Reading, Writing, Mathematics, Technology, Science

MEASUREMENTS:

- Data from Acadience
- Progress Monitoring
- Online software programs (exact programs have not yet been determined for the 2020-2021 school year but could include Lexia, RedBird, Reflex Math, ST Math, etc.)
- Imagine Learning

ACTION PLAN STEPS:

1. Students are natives to the digital world and need to be proficient in using technology. We use technology devices on a daily basis for things such as Acadience progress monitoring, software programs (Imagine Learning, Lexia, ST Math, and more), STEM Club, and keyboarding skills.
2. We will increase the use of technology devices and student engagement in daily classroom schedules, as well as after-school extension programs.
3. RISE and district testing is also done online. More devices would allow students an opportunity to test in the comfort of their classroom rather than disrupting an entire school schedule to go to the computer lab.
4. Order equipment to help our school and students. Types of equipment that may be ordered could include classroom sound systems and Chromebooks. We could also use this money to repair/replace technology devices already at the school. This could include things such as batteries, cords, device parts, bulbs, etc.

BUDGET: \$3000 *Supplies Technology - 5420 100 134 650

**Note: Any extra funds or rollover from the current school year will be added here.*

Goal #3: In order to continue to support literacy learning and growth (Goal #1), Three Falls Elementary will provide professional development opportunities for teachers and students through author visits and training.

School Improvement Plan Focus Area 3: Leadership, Culture, Coaching, Collaboration, & Professional Learning

ACADEMIC AREAS: Reading, Writing, Mathematics, Science

MEASUREMENTS:

- Feedback from teachers and students
- Assessments/Activities done by the authors
- Follow-through on strategy usage across the school

ACTION PLAN STEPS:

1. Schedule Brad Wilcox to visit the school and provide an author assembly for students, and professional development training in literacy for teachers.

BUDGET: \$2500

Professional Education Services - 5420 100 134 320: \$1500

Travel (Hotel & Per Diem) - 5420 100 134 5780: \$400

Substitutes - 5420 100 134 132: \$300

ESTIMATED EXPENDITURES:

Paraprofessionals (Goal #1)	\$69,500
Supplies - Intern Visa (Goal #1)	\$3500
Technology (Goal #2)	\$3,000
Professional Development (Goal #3)	\$2,500

TOTAL EXPENDITURES: \$80,500

Three Falls Elementary School TSSA: 2022-2023

*Estimated budget: \$90,424.60

*Estimated Carryover from 2021-2022: \$3318.00 (estimated on 3-9-22)

TOTAL Budget: \$93,742.60

GOAL #1: In an effort to help create more positive mindsets in our students and improve overall mood, we will provide a music/arts atmosphere in our school. Students will learn aspects of music and have an opportunity to show growth and proficiency.

School Improvement Plan Focus Area 1: Student Learning

ACADEMIC AREAS: Fine Arts

MEASUREMENTS:

Pre- and post- surveys given to students by the music teacher to see knowledge and growth in music: beat, rhythm, melody, pitch, movement, and instrumentation. (3rd - 5th grades)

Pre-and post-surveys given to students by the music teacher to see knowledge and growth in music: beat, dance & movement, participation and perspective of activities in music such as musical theater experiences, cups and lummi stick routines (K - 5th grades)

ACTION PLAN STEPS:

1. We will hire a part-time music teacher through the BTS Arts grant.
2. Create a schedule that includes 45 minutes of music for 1st through 5th grades and 30 minutes for Kindergarten, every other week for every class.
3. Create a Three Falls Choir to perform for the student body and parents, as well as various performances throughout the school year around the community.

BUDGET: \$12,850 *Salaries & Benefits - 5678 100 134 31 (Biyu Chen paid)

Note: The music teacher's salary is taken out of basic FTE. We pay a portion of a teacher's salary out of TSSA in order to cover this goal and provide this service.

GOAL #2: In an effort to advocate for the mental health needs of students, provide social-emotional development for students, and promote more positive relationships with students, we will provide a full-time counselor for students.

School Improvement Plan Focus Area 2: Safe Learning Environment

ACADEMIC AREAS: Social Emotional Learning (SEL), College & Career Readiness

MEASUREMENTS:

Pre- and post- surveys given to students by the counselor. Feedback will be mainly focused on how the students feel about counseling and how the counselor was able to help them if they needed help.

Pre- and post-surveys given to teachers by the counselor. Feedback will be focused on how the teachers feel the counselor was knowledgeable, available, and approachable. The feedback will also get a perspective of how teachers feel about the counseling program at our school.

ACTION PLAN STEPS:

1. We will hire a full-time counselor to be at Three Falls Elementary.
2. The counselor will provide Tier 1 service to all students a minimum of once a month.
3. The counselor will oversee Kindness Week and other SEL activities at the school.
4. The counselor will provide Tier 2 (small group) and Tier 3 (individual) services as needed. The counselor will schedule these groups after the Tier 1 schedule has been established.

BUDGET: \$12,850

*Salaries & Benefits - 5678 100 134 31 (Biyu Chen paid)

Note: The counselor's salary is taken out of basic FTE. The district provides .6, a wellness grant provides a matched salary of .2. We pay a portion of a teacher's salary out of TSSA in order to cover this goal and provide this service. (.6 FTE, .2 TSSA, .2 grant)

GOAL #3: We will support our Optional Extended Day (OEK) teachers in learning by having a paraprofessional to assist throughout the day.

School Improvement Plan Focus Area 1: Student Learning

ACADEMIC AREAS: Reading, Mathematics, Writing

MEASUREMENTS: KEEP Assessment, ESGI data, small group sizes and work in the classroom

ACTION PLAN STEPS:

1. We will hire a paraprofessional to work with our Kindergarten & OEK classes. This will be for 27.5 hours per week.
2. This paraprofessional will be trained to work with small groups in order to have more face-to-face small group learning in the OEK classroom.
3. This paraprofessional will monitor the OEK students during the lunch period in order to give our Kindergarten teachers their duty-free lunch time.

4. This paraprofessional will be trained on literacy and math strategies as needed. Training will be given by the Kindergarten teachers, Reading Specialist, or Learning Coach as appropriate.

BUDGET: \$14,500 *Salaries & Benefits - 5678 100 134 161

GOAL #4: We will secure substitutes for our teachers to participate in professional learning opportunities, participate in Learning Walks at our school or other schools in the district, and to give teachers time for efficient data collection.

School Improvement Plan Focus Area 3: Leadership, Culture, Coaching, Collaboration, & Professional Learning

ACADEMIC AREAS: Reading, Mathematics, Writing, Science, Social Studies

MEASUREMENTS: Observations and reflections of teachers implementing things learned in Learning Walks and from professional learning opportunities; Data collection staying up-to-date

ACTION PLAN STEPS:

1. We will request substitutes for Learning Walks around our school or other schools in our district. These dates and purposes are not solidified, but will be determined by the professional learning requests of our teachers. In previous years, teachers have requested to observe other teachers to see their management style, how they teach Tier I and/or Tier 2 literacy, and to see other dual immersion teachers in their classrooms. We are confident the requests will be similar. The dates will be determined upon the schedule of the school/teacher that will be observed, and the schedule of the teacher requesting the professional learning.
2. We will request substitutes for professional learning opportunities that will arise throughout the school year. These dates and purposes are not solidified, but our district and/or the state offer various trainings throughout the school year. Our main goal is to increase literacy, so we will put our professional learning focus on literacy first.
3. We will request substitutes for our teachers in order to support them in data collection. These subs will be used specifically for lower-grades for BAS (reading) testing, all grades for diagnostic testing (reading), and all grades for Acadience Math testing. Substitutes will cover the classrooms so teachers have time to properly assess students, collect good data, and then drive their instruction.

BUDGET: \$5,000 *Substitutes - 5678 100 134 132

GOAL #5: We will have a Behavior Specialist Technician (BST) to work with our students that are struggling with self-regulating and self-behavior management.

School Improvement Plan Focus Area 2: Safe Learning Environment

ACADEMIC AREAS: Behavior, Social Emotional Learning (SEL)

MEASUREMENTS: Behavior Logs and Anecdotal Notes

ACTION PLAN STEPS:

1. We will hire a Behavior Specialist Technician (BST) to work primarily with our students that struggle with self-regulating themselves and their behaviors.
2. Our BST will work with these students to teach self-regulating strategies. The goal is for these students to not need a BST after a period of time.
3. Our BST will communicate with the teachers of the students she is working with so strategies and behaviors can integrate into the classroom, not just when working with the BST.
4. Coaching will be provided for classroom teachers on Basic 5 strategies in order to help decrease behaviors in the classroom. (on-task, opportunities to respond, positive to corrective feedback, disruptions, and clear expectations.) Training will be given during faculty meeting or professional learning training time throughout the year. Training will be facilitated by the Principal or the Learning Coach.

BUDGET: \$19,200

*Salaries & Benefits - 5678 100 134 161

GOAL #6: To support positive student behavior and teach students to self-regulate their emotions and feelings, we will provide a school Wellness Room.

School Improvement Plan Focus Area 2: Safe Learning Environment

ACADEMIC AREAS: Behavior, Social Emotional Learning (SEL)

MEASUREMENTS: Weekly and monthly wellness room data

ACTION PLAN STEPS:

1. We will hire a paraprofessional to run our school Wellness Room.
2. This paraprofessional will attend monthly trainings with the district.
3. This paraprofessional will work to help students learn self-regulation by helping them identify their feelings when coming to the Wellness Room, as well as when they leave the Wellness Room.
4. This paraprofessional will gather and sort through daily/weekly/monthly data. This para will share the data with the school counselor, principal, and teachers as applicable.
5. The school PBIS Team (Positive Behavior & Intervention Supports) will analyze data in their monthly meetings and make suggestions for teachers and students as appropriate. (Example: If there is a student that is a frequent visitor, the PBIS Team can help find solutions for the teacher and the student so decrease the number of visits.)

6. This paraprofessional will also take care of our take-home library. These are books that go home with students in Kindergarten through 2nd grades, upper-grades if needed, so students have books to read in the home.

BUDGET: \$14,800

*Salaries & Benefits - 5678 100 134 161

GOAL #7: We will provide supplies to support teachers in new professional learning opportunities in order to best support students. We will also provide family engagement nights

School Improvement Plan Focus Area 1: Student Learning

ACADEMIC AREAS: Behavior, Social Emotional Learning (SEL)

MEASUREMENTS: Teacher observations and reflections from professional learning; evidence of materials/resources being used in the classroom

ACTION PLAN STEPS:

1. Since we have a goal for substitutes so our teachers can attend professional learning training, we want to also support teachers if there are supplies that are needed in order to put that professional learning into action. Last school year, Brad Wilcox visited and taught literacy strategies that could be implemented right away. He used post-it notes and large white paper. We purchased post-it notes and large white paper for our teachers as part of that professional learning.
2. What supplies we purchase will be determined by the professional learning opportunities we have for teachers this year.
3. We will use money to purchase supplies needed for a Reading Fair & Literacy Family Engagement night for families. These supplies will include resources needed to provide literacy engagement activities for families to participate in or items to send home with families to do literacy activities in their homes.

BUDGET: \$8,450

*Supplies - 5678 100 134 610

ESTIMATED EXPENDITURES:

Music: Chen Salaries & Benefits (Goal #1)	\$12,850
Counseling: Chen Salaries & Benefits (Goal #2)	\$12,850
Kindergarten Paraprofessional (Goal #3)	\$14,500
Substitutes (Goal #4)	\$5000
Behavior Specialist Technician (Goal #5)	\$19,200

Wellness Room & Take-home Library Para (Goal #6)	\$14,800
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Professional Learning Supplies (Goal #7)	\$8,450
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TOTAL EXPENDITURES: \$87,650

Difference is \$6,092.60, still needs allocated