

Three Falls School Final Report 2019-2020

2019 - 2020



Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2018-2019	\$0.00	\$0.00	\$3,980.00	
Distribution for 2019-2020	\$73,775.00	\$0.00	\$73,775.00	
Total Available for Expenditure in 2019-2020	\$73,775.00	\$0.00	\$77,755.00	
Salaries and Benefits	\$60,500.00	\$0.00	\$46,960.97	
Professional Development	\$1,000.00	\$0.00	\$1,478.51	
Books Curriculum Subscriptions	\$10,250.00	\$0.00	\$0.00	
Technology Related Supplies	\$0.00	\$0.00	\$15,058.89	
General Supplies	\$1,000.00	\$0.00	\$1,075.84	
Remaining Funds (Carry-Over to 2020-2021)			\$13,180.79	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$72,750.00	\$0.00	\$64,574.21
Remaining Funds (Carry-Over to 2020-2021)			\$13,180.79

Goal #1

close

State Goal

close

Our goal at Three Falls Elementary is to increase student achievement in Literacy and Math. Specifically, we will increase our students' reading comprehension and reading fluency. We will also increase our students' writing ability. Students will have a better working knowledge of the writing process as well as the proper writing conventions. We will also increase our students' mathematics problem solving ability. This goal will be accomplished by the end of the 2019-2020 school year.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE Testing Results, Dibels scores, Utah Compose Writing, Reach For Reading Unit scores, My Math Benchmark scores, Kindergarten Pre/Post Assessments.

Please show the before and after measurements and how academic performance was improved.

Due to the Covid-19 shut down of schools, we are unable to report adequate assessment data at this time.

Action Steps[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

Step One: We will hire additional para-professionals to help teachers with classroom interventions in Reading and Mathematics, as well as, help teachers implement extension activities for our above level students.

Step Two: We will use STL funding to help purchase our school district's newly adopted reading program: Reach For Reading.

Step Three: We will utilize STL funding to register students for technology based competitions (coding/robotics) to enhance applied mathematical opportunities.

Please explain how the action plan was implemented to reach this goal.

We hired our Para-professionals to provide intervention/extension activities for our students. STL funding for our new reading program was reallocated, see amendment #2 below. STL funding for technology based competitions was not used due to Covid-19.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Our goal at Three Falls Elementary is to increase student achievement in, and appreciation for, the arts, specifically Music. We will also increase student's knowledge and awareness of Music's impact across the curriculum (ie: Math, Social Science, Language Arts, and Science). This will be accomplished by the end of the 2019-2020 school year.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- Fine Arts
- Social Studies
- Health

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use similar measurements as mentioned in goal one (ie: Kindergarten pre/post assessment, Dibels and RISE assessments). We believe exposure to the arts will increase student achievement across the curriculum

Please show the before and after measurements and how academic performance was improved.

Due to the Covid-19 shut down of schools, we are unable to report adequate assessment data at this time.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire a highly qualified music instructor as per qualifications based upon the Beverly Taylor Sorenson Arts Learning Program.

Please explain how the action plan was implemented to reach this goal.

We hired a highly qualified Music Instructor, as per Beverly Taylor Sorenson guidelines, for our school.

Digital Citizenship/Safety Principles Component

[close](#)

No

Goal #3

[close](#)

State Goal

[close](#)

Our goal at Three Falls Elementary is to increase student achievement by increasing positive student behavior and providing our students with more time/access to a school counselor.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure this goal by comparing the number of positive student recognitions ('Striker' 200 Club Cards) vs. Student Behavior Citations given out. We will also use similar measurements as mentioned in goal one (ie: Kindergarten pre/post assessment, Dibels and RISE assessments). We believe positive behavior interventions will increase student achievement across the curriculum.

Please show the before and after measurements and how academic performance was improved.

The number of "Striker" 200 Club cards handed out: Over 400 cards prior to school closure due to Covid-19

The number of Behavior Citations issued: 19 prior to school closure due to Covid-19

Action Steps[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

We will print 'Striker' 200 Club cards and Behavior Citations for the year. We will purchase stamps for mailing home the 'Striker' 200 Club cards. We will purchase additional positive rewards to recognize and reinforce positive behavior ie: pencils, erasers, and token machine prizes. We will also add a 0.1 FTE to our school counselor's contract.

Please explain how the action plan was implemented to reach this goal.

We had the "Striker 200 Club" cards printed and enough stamps were purchased for the mailing of the cards to parents. Positive rewards were also purchased as a reinforcer to the positive behavior.

Digital Citizenship/Safety Principles Component[close](#)

Yes

Category	Description
Behavioral	We want to build a positive school environment by recognizing and reinforcing positive behavior at our school. This goal is structured around the PBIS (Positive Behavior Interventions and Supports) model. Through creating a positive environment and culture at our school, we will increase student achievement in all academic areas.

Please explain how this component was completed to support the goal.

We consistently used the PBIS model to reinforce good behavior at our school. We did this through providing positive feedback to students via rewards, public recognition, and parent notification.

Goal #4

close

State Goal

close

Our goal at Three Falls Elementary is to increase student achievement by providing our teachers with professional development opportunities. We will achieve this goal by the end of the 2019 - 2020 school year.

Academic Area

close

- English/Language Arts
- Mathematics

- English/Language Arts
- Science

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE Test results, Dibels, Benchmark assessments in Reading and Math, Kindergarten Pre/Post test, Utah Compose Writing.

Please show the before and after measurements and how academic performance was improved.

Due to the Covid-19 shut down of schools, we are unable to report adequate assessment data at this time.

Action Steps

[close](#)

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide a stipend to our teachers for attending a one day PLC meeting over the summer break. We will provide substitute teachers periodically through out the school year for professional development training in our newly adopted reading program, Reach For Reading.

Please explain how the action plan was implemented to reach this goal.

We provided our teachers with a one day summer training stipend to enhance goal setting, team building, and instructional strategies. Due to Covid-19, STL funding for substitute teachers was not utilized.

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Printing	\$250.00
Books, Ebooks, online curriculum/subscriptions	\$10,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,500.00
Total:	\$72,750.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$13180.79 to the 2020 - 2021 school year. This is 17 % of the distribution received in 2019 - 2020 of \$73775.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Due to school Closure from Covid-19, STL funding was not fully utilized according to our plan. We plan to roll this amount over and incorporate the left over amount into our future plan.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

1) We would look to further address our Technology needs with additional computers or tablet devices. 2) We would also look to update educational software for our computer lab. 3) We would also like to address our students behavioral needs through positive restorative intervention strategies. To do this, we would hire additional para-professionals and provide training in restorative behavioral intervention strategies. This would also require us to purchase additional resources for the classrooms to provide positive incentives for reinforcing positive behavior.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did purchase additional Chrome Book's for our students.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policy makers and/or administrators of trust lands and trust funds.

☐ Other: Please explain.

☐ School assembly

☐ School marquee

☐ School newsletter

☐ School website

☐ Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-03-26