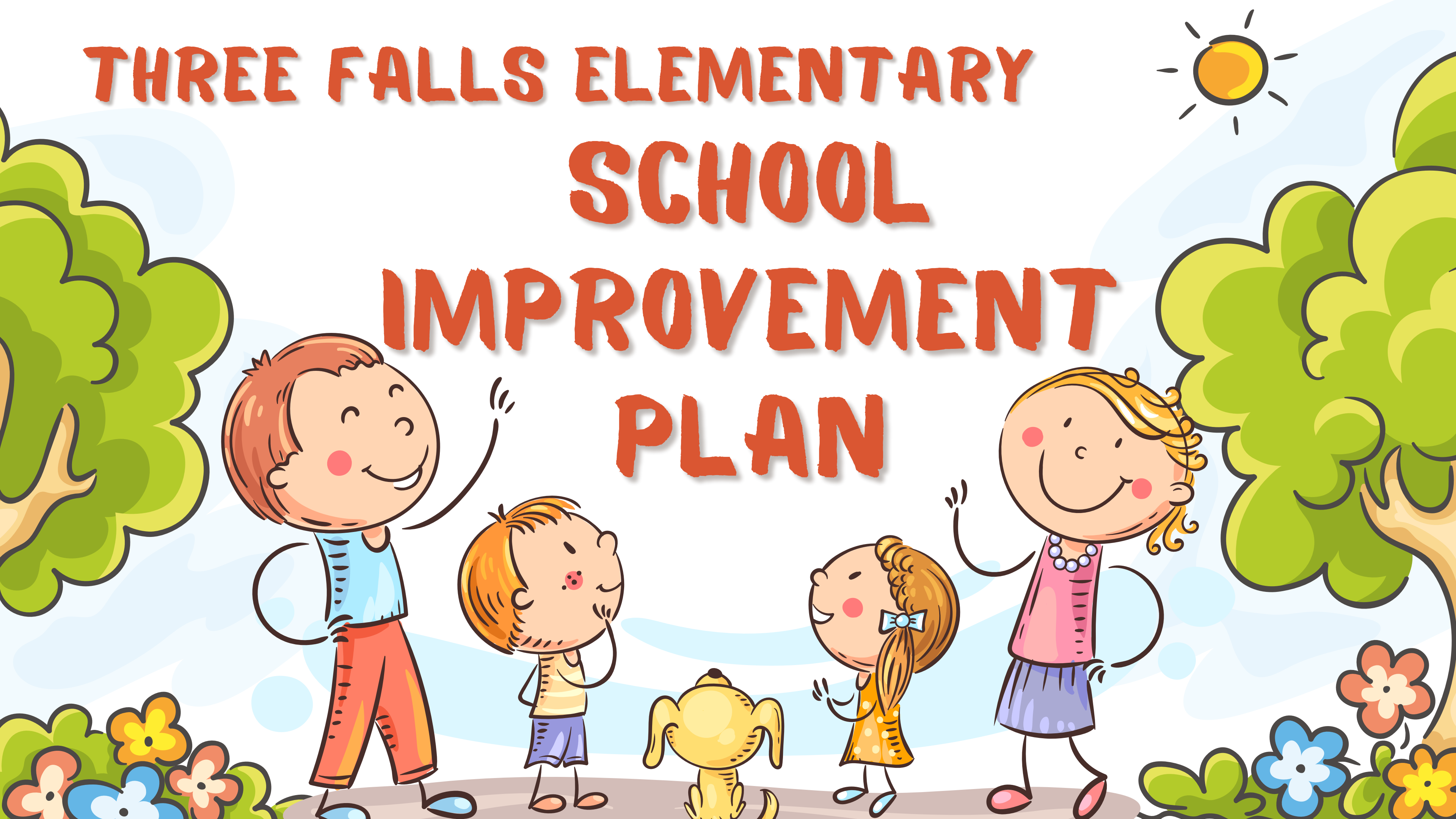


THREE FALLS ELEMENTARY SCHOOL IMPROVEMENT PLAN



FUNDS COME FROM STL AND TSSA

But there are many acronyms in education.
What are these things?



STL = School LAND Trust Money

Where Does the Money Come From?

When Utah became a state in 1896, lands were granted in trust for the benefit and support of several of the most important public purposes and institutions in the state of Utah. The largest grant was for public education. Today, the Trust Lands Administration (TLA), School and Institutional Trust Funds Office (SITFO), and The Land Trust Protection and Advocacy Committee (LTPAO) work collaboratively to manage the lands, generate revenue, and distribute annual funds to beneficiaries. The School Children's Trust Section at the Utah State Board of Education (USBE) specifically manages the School LAND Trust Program for Utah's public schools.



TSSA = Teacher and Student Success Act

TSSA is designed to improve school performance and student academic achievement. Under this act, the Utah State Board of Education (USBE) distributes funds to Local Education Agencies (LEAs). Each school then develops an outcome-based plan for how it will use the money.

These plans are often focused on strategies such as:

- Increasing teacher and staff salaries
- Reducing class sizes
- Funding after-school or summer school programs
- Purchasing technology
- Providing professional development for teachers

Where Does the Money Come From?

The money for Utah's TSSA comes from legislative appropriations.

- It is part of the state's budget for K-12 education.
- Once funds are appropriated by the Utah legislature, the USBE allocates money to individual school districts and charter schools.
- The LEAs, in turn, distribute the funds to schools based on a set formula, often related to prior-year average daily enrollment.





So how
does
Three Falls
Elementary
use these
funds?

We start with a GOAL!



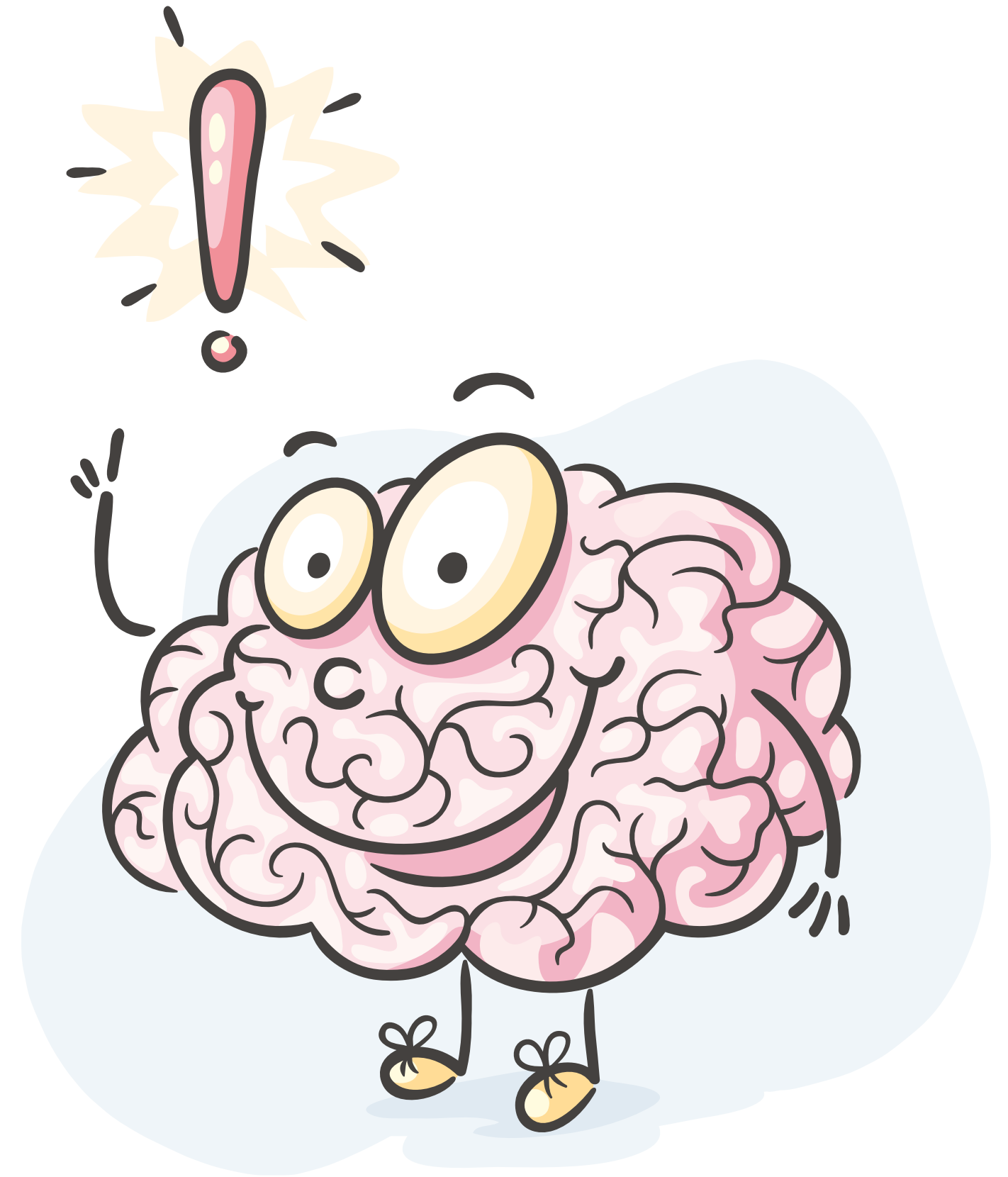
BOY = Beginning of Year

EOY = End of Year

*75% of Three Falls Elementary School students will make typical or above typical growth, and all grade-levels will increase proficiency by at least 3% from BOY to EOY data using Acadience Reading and Math.

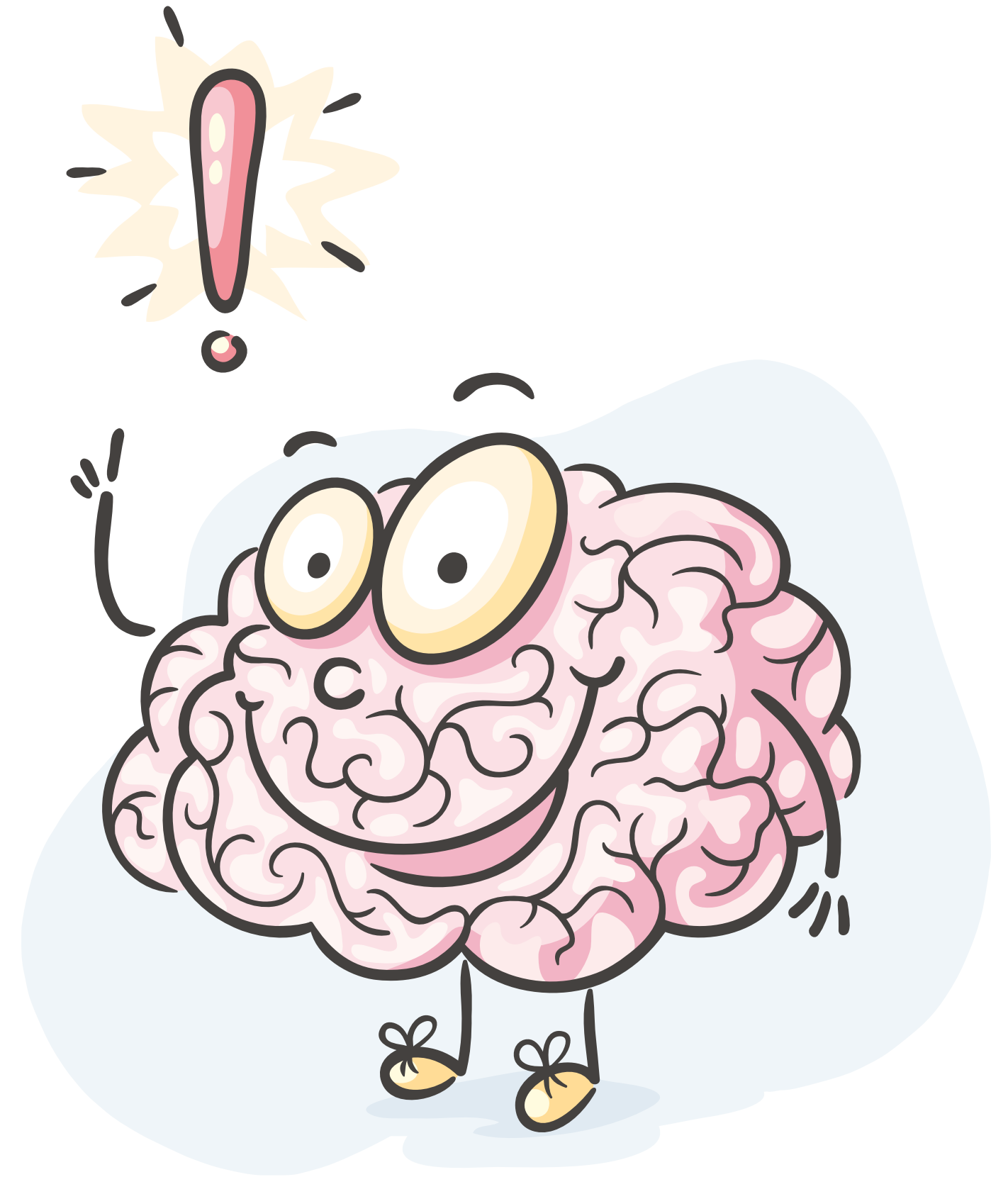
What is the Acadience READING Assessment?

The Acadience Reading assessment is a state tool used to measure students' reading skills and progress in key areas such as phonemic awareness, fluency, accuracy, and comprehension.



What is the Acadience MATH Assessment?

The Acadience Math assessment is a state tool used to measure students' understanding and progress in essential math skills such as computation, problem-solving, and number sense.



Then we
come up with
a **PLAN** on
HOW to
reach that
GOAL!



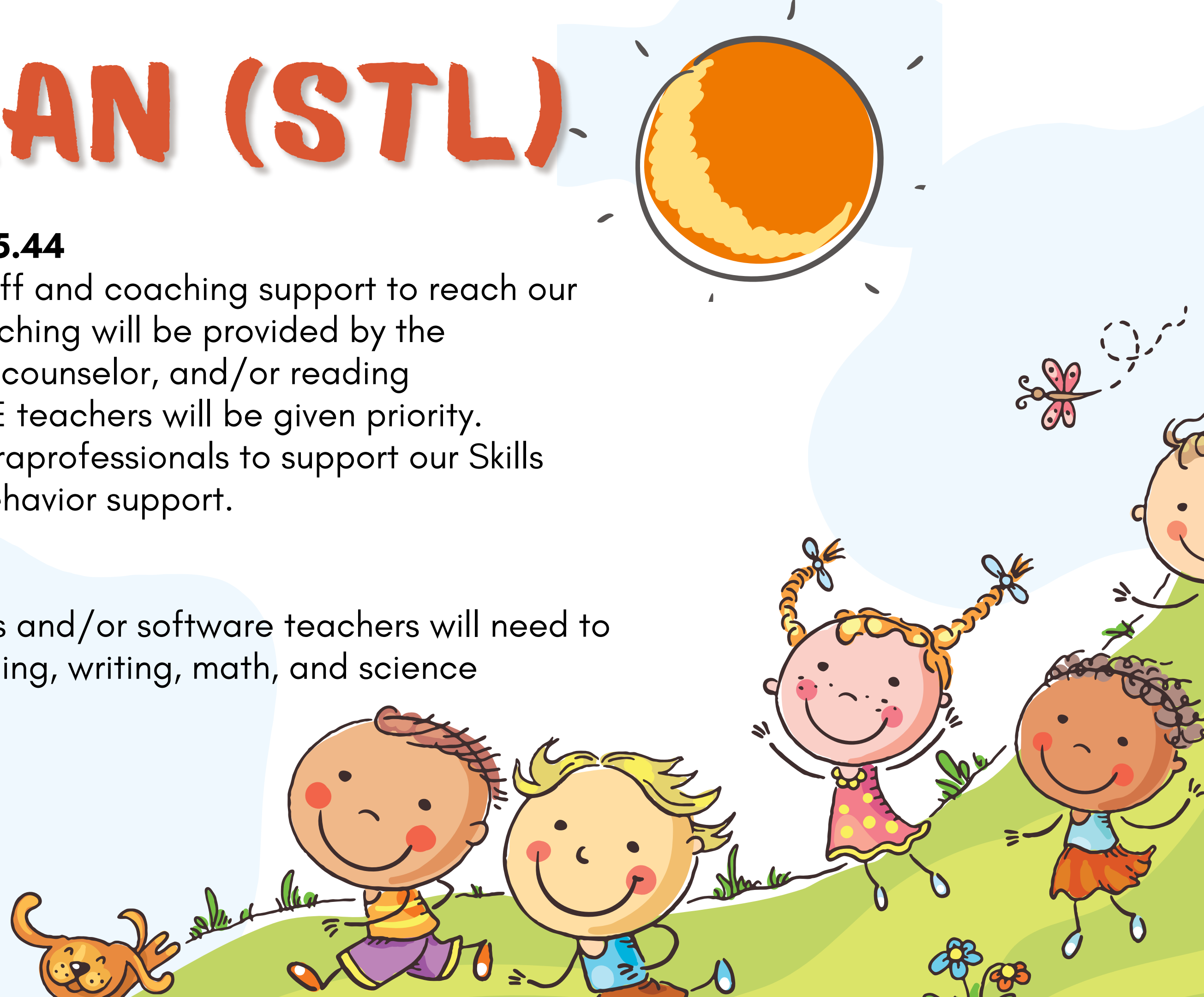
TFES PLAN (STL)

- **Salaries & Benefits: \$91,885.44**

- We will hire classified staff and coaching support to reach our literacy and math goals. The coaching will be provided by the principal, learning coach, school counselor, and/or reading interventionist as applicable. EYE teachers will be given priority.
- We will hire classified paraprofessionals to support our Skills Room, both for academic and behavior support.

- **Supplies: \$7,735.19**

- We will purchase supplies and/or software teachers will need to enhance student learning in reading, writing, math, and science including decodables.



TFES PLAN TSSA



- **Salaries & Benefits: \$91,813.63**

- We will provide substitutes for certified staff that would like to go on Learning Walks around the school and/or other schools in the district. We will provide substitutes for grade-level data meetings throughout the 2025-2026 school year, deep dive plan with our Learning Coach and/or District Grade-Level specialists to support the new math curriculum being adopted for the 2025-2026 school.
- We are combining our Chinese dual classes in 4th and 5th grades, so we will pay a stipend to those teachers due to the additional collaboration and planning/prep for two grade levels. Includes stipends for any certified staff completing extra duty.
- We will hire classified staff and coaching support to reach our literacy and math goals. The coaching will be provided by the principal, learning coach, school counselor, and/or reading interventionist as applicable. EYE teachers will be given priority.

- **Supplies & Software: \$17,154.09**

- We will purchase supplies and/or software teachers will need to enhance student learning in reading, writing, math, and science including decodables.
- We will purchase School Messenger to support parent involvement and support student learning.

- **Technology: \$27,266.85**

- We will purchase and/or upgrade technology as needed to support our literacy and math goals. This will also support writing as we implement our new Writing Team goals. We are also working to become a STEM Designated School through the STEM Action Center and will need technology to support.

THANK YOU!

YOU MAY CONTACT
PRINCIPAL JENNIFER EGGLESTON
AT
JENNIFER.EGGLESTON@WASHK12.ORG
OR 435-635-7229
IF YOU HAVE ANY QUESTIONS.

